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The social learning theory of aggression worksheet answers

The theory of social learning was proposed by Bandura and Walters (1963), suggests that children can learn aggression through observation and imitation of other people. The aggressiveness is learned mainly through the observation of a role model and this is someone who is thought to identify themselves. Observe the role model teaches the child the different forms that the aggression can take and how it is direct to others. It is proposed that children learn through vicar reinforcement, this means that the consequences of aggressive behavior are learned by observing others being rewarded or punished. If the behavior is awarded, for example, a bullsh earns popularity to be aggressive, then this positive reinforcement will make the child more likely to engage in such acts. If it is punished, then the probability of reproduction will decrease. So you can say that the child forms a mental representation of aggressive behavior in terms of future results expectations, if an opportunity arises in the future, behavior will be displayed the behavior if the prizes are greater than punishment. Research to support this theory comes From Banduras Bobo Doll Study. In this experiment, the boys and girls aged between three and five were divided into two conditions. In a condition the children observed an aggressive adult interact with an inflatable doll of Bobo, in the second condition there was no aggressiveness shown towards the doll. The results show that children in aggressive condition reproduced a high level of physical and verbal aggression that resembled the doll. However, children of the non-aggressive condition did not show any aggressiveness. Therefore it provides direct support for theory since there was a high control over variables. Nevertheless, critics claim that the studio of Bobo dolls was conducted in a laboratory, so there is a low ecological validity. A study by Phillips et al found that daily homicide rates in the United States were significantly higher after seeing a boxing game. This suggests that observers imitated aggressive behavior that had seen Boxer as it was positively strengthened; The winning reward has passed the punishment. So direct support is scheduled for SLT in real life situations. An important criticism of SLT is that it is a simplistic explanation of aggressiveness. Research suggested that testosterone is the main cause of aggressivtà, and there are other genetic contributions involved. Thus the SLT is therefore reductionist as it does not consider the biological factors that influence the aggressiveness, rather put too much emphasis on the behavioral approach. {"AmmissionsMail": "Ammissions@msw.usc.edu", "lauroffering": "USC-MSW", "FeatureFlags": {"FormType": "Standard"}, "Fields": [{"Helptext": "", "Hidden": false, "label": "Which one describes better?", "Mountpoint": 1, "Name": "Which best describes you", "Required": true, "Type": 3, "Value": {"DefaultToption": "", "Options": [{"Label": "I am starting my career", "value": "I am starting my career"}, {"label": "I want to advance mine Career", "value": "I want to advance my career"}]}], {"Hidden": true, "label": "Name", "no klondike gdpr set", "required": true, "Type": 15, "value": {"text": "never"}}, {"hidden": false, "mountpoint": 2, "name": "", "type": 7, "value": {"Text": "Your personal data will be used as described in our [Nank: https://msw.usc.edu/legal/privacy-policy/] Privacy Policy [link-]. 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